



development academy
of the philippines



BAGANI

Rising Leaders Development Program

The country's premier development
and fellowship program for young
leaders in the public sector.



BAGANI: Rising Leaders Development Program empowers young leaders with the skills to tackle the evolving challenges of modern governance, enabling them to create tangible impact in the public sector.

This **fully-funded program** offers a professional pathway for public sector talents, bolstering the vital human resources that drive our national progress.

Through BAGANI, the **Development Academy of the Philippines** contributes to achieving the PYDP and the implementation of the **SK Reform Act (RA 10742)**.



Fully-funded, future-ready.

For young leaders making a public sector impact: now and into the future.



Young leaders from the public sector aged 18-30



Young leaders from National Government Agencies (NGAs), Local Government Units (LGUs) and Sangguniang Kabataan (SK)



Student leaders from universities, colleges, and vocational institutions



Leaders from YORP-registered organizations under the National Youth Commission or the Bangsamoro Youth Commission



BAGANI Fellowship

The Fellowship is an intensive residency where exceptional **112 young fellows** are invited for an immersive learning experience through workshops and mentorship.

CATALYST PROJECTS

The cohort will design and implement projects that aim to tackle pressing and emerging challenges to national security and development.

CRISIS SIMULATION

Fellows will engage in a real-world exercise designed to test their response to complex challenges in geopolitics and foreign policy.

Start of Applications

June 27, 2026

Applications Deadline

July 31, 2026

	Sibol Cohort	Agos Cohort
Cohort Launch	June 13, 2026	October 3, 2026
Program Orientation	June 14, 2026	October 4, 2026
Fellowship Period	June 15 – July 11, 2026	October 5–31, 2026



Continuing Learning & Follow Through Phase

After each batch will follow a **2 month period**, where fellows engage in mentoring, peer collaboration, and guided refinement of their **Catalyst Project Proposals** as well as **Online/Hybrid Continuing Learning Sessions** on special topics and scholarship opportunities.





International Learning Immersion

Ten (10) outstanding fellows from the 2 batches will be selected for a **fully-funded international learning immersion**, enabling them to gain insights from leading global institutions abroad.



BAGANI Open-Learning

BAGANI Open-Learning is a digital classroom that offers a **four-month, self-paced, asynchronous**, short courses on local governance, leadership fundamentals, and emerging innovations in public sector tailored to the needs of youth leaders.

After finishing the course, learners will receive **certificates issued by the DAP**, supporting their professional advancement.

Application Period

February - August 2026

Access to Open Learning

July - December 2026



Open Learning Curriculum

Course 1: TANGLAW

Youth Identity &
Participation in Governance

Introduces core concepts on the role of youth in governance, including youth identity, youth participation, governance entry points for young leaders, and ethical engagement. Emphasizes meaningful collaboration with public institutions and fosters an understanding of how young leaders can responsibly position themselves within governance structures.

Course 2: BUKLOD

Leadership Development in
Governance

Develops essential leadership competencies such as teamwork, systems thinking, adaptive leadership, and public communication. Equips young leaders with practical skills to effectively lead initiatives and contribute to citizen-centered decision-making processes within their respective roles in the public sector.

Course 3: PAMANA

Philippine Governance &
Upholding Public Service
Values and Excellence

Provides an overview of governance principles, laws, institutional systems, and processes within the Philippine context. Strengthens participants' understanding of how government systems function and how they can engage constructively and effectively with these structures based on their current roles in the public sector.

Course 4: HIRAYA

Developing Innovative &
Sustainable Solutions

Focuses on the practical application of design thinking, sustainability principles, and emerging technologies in developing solutions and spearheading initiatives. Enables participants to develop innovative, ethical, and human-centered solutions that address real governance and public sector challenges.



BAGANI: RISING LEADERS DEVELOPMENT PROGRAM



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BAGANI: Rising Leaders' Development Program

2.7K followers · 41 following

The Philippines' premier open-learning and fellowship program for young rising leaders in the public sector. 🇵🇭

Proudly led by the Development Academy of the Philippines.

■ Public & Government Service



Following

Message

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BAGANI
Rising Leaders
Development Program



LAKBAYANI Open Learning Platform

IS NOW LIVE



The screenshot shows a web browser window displaying the BAGANI Open Learning Platform login page. The page has an orange header with the BAGANI logo and a blue 'Open Learning' button. Below the header is a white login form with fields for 'User ID' and 'Password', and buttons for 'Sign In' and 'Forgot Credentials?'. The background of the page shows a blurred image of a person working on a laptop.



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FINANCING YOUTH DEVELOPMENT



The Role of LGUs and the Sangguniang
Kabataan

From Budgets to Better Youth Outcomes

Simulation Activity

THE ₱3 MILLION QUESTION

If your LGU suddenly had ₱3 million more for youth development, where would you put it?

A

Scholarships

B

Youth Employment

C

Teenage Pregnancy /
HIV

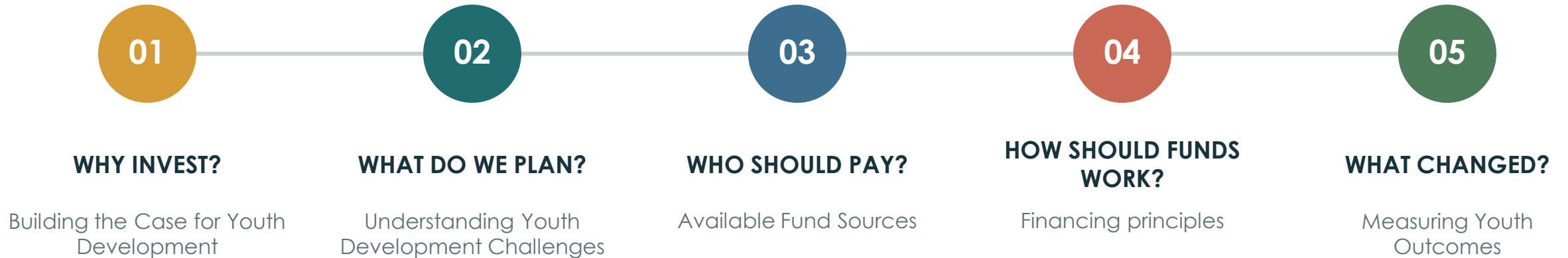
D

CEFMU

E

Digital Safety / OSAEC

Five decisions guide the financing discussion



WHY INVEST?

Building the Case for Youth Development

THE DEMOGRAPHIC OPPORTUNITY

32.4M

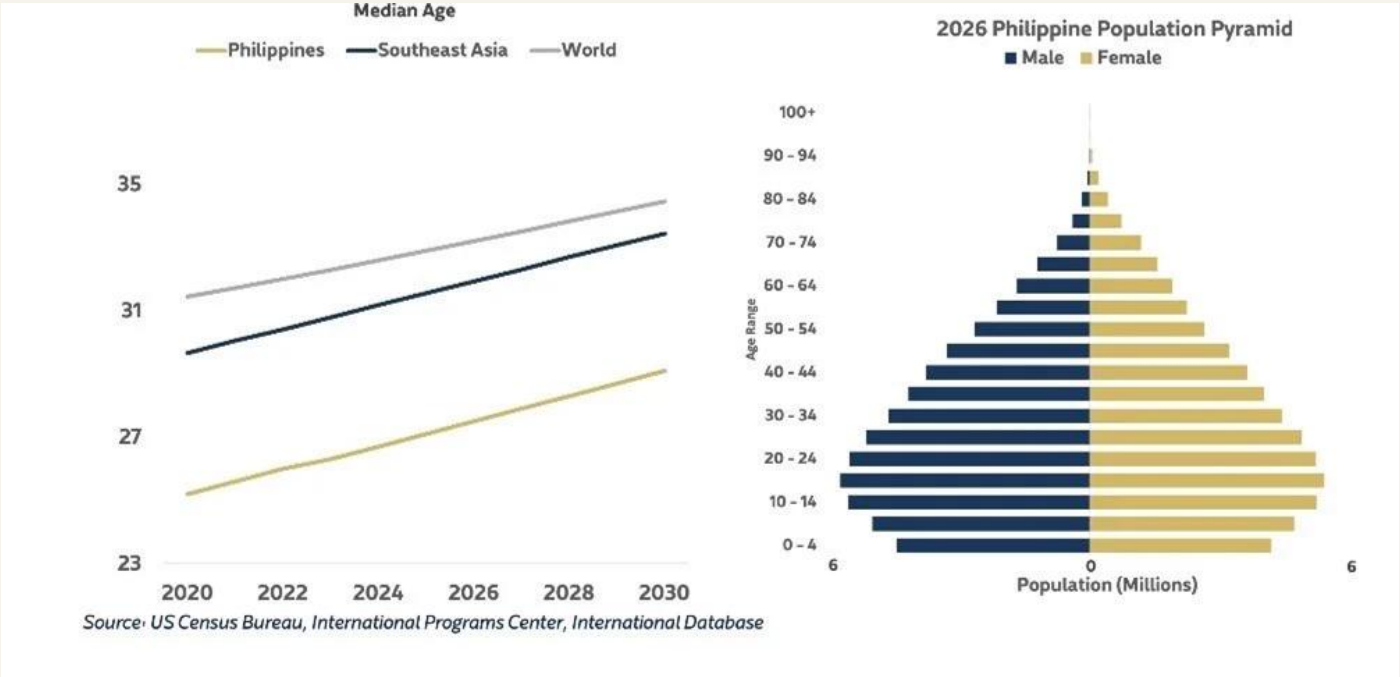
Youth aged 15 to 30
28.8% of household population

27.7

Median age in 2024
up from 25.3 in 2020

74.95M people are of working age

Ages 15 to 64, representing 66.7% of household population



THE DEMOGRAPHIC WINDOW IS TIME-BOUND

TOTAL FERTILITY RATE

1.7

CHILDREN PER WOMAN

*2025 National Demographic
and Health Survey*

BELOW REPLACEMENT

Approximate replacement level: 2.1

POPULATION IS STILL GROWING

112.73 million people in 2024. Annual growth slowed to 0.80% from 2020 to 2024.

THE AGE STRUCTURE IS SHIFTING

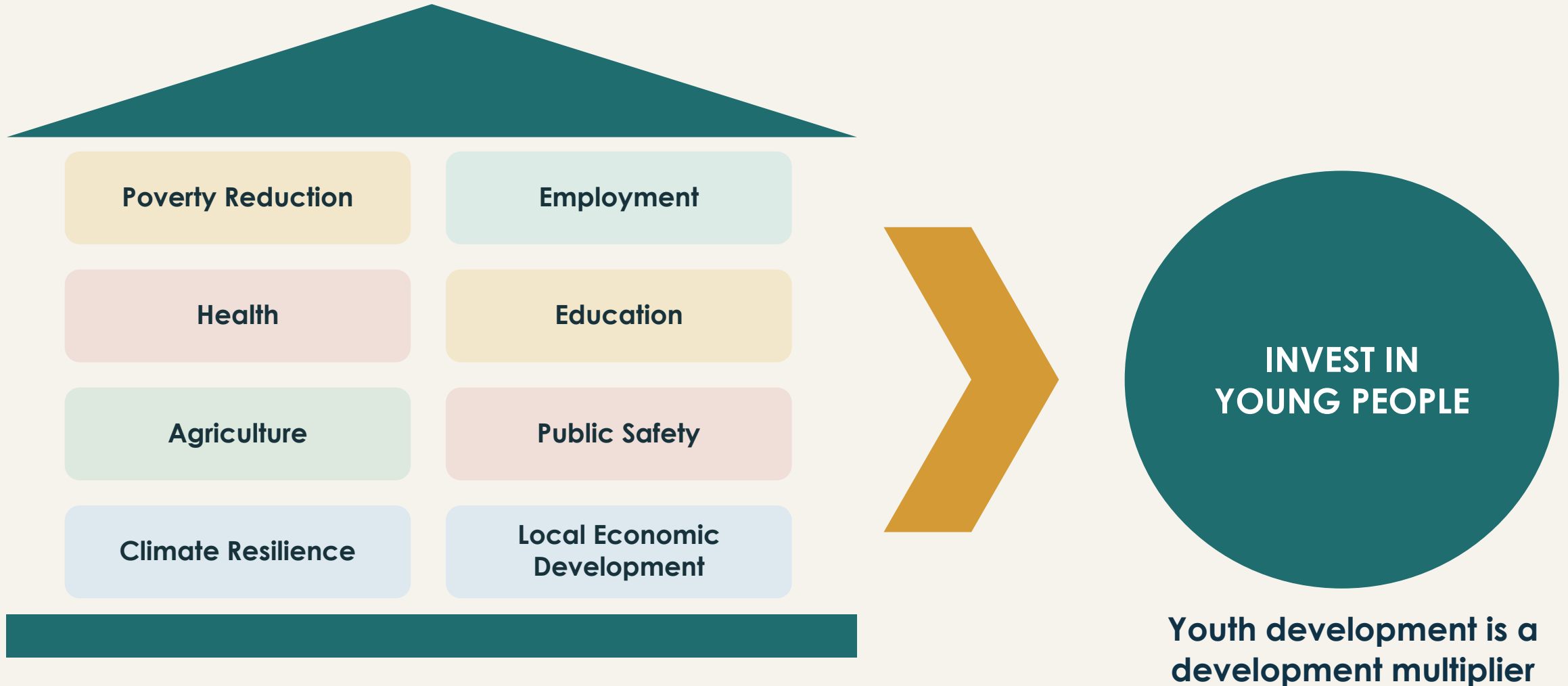
The under-15 share fell from 30.7% in 2020 to 26.7% in 2024.

THE FINANCING IMPLICATION

Invest in education, health and skills while the working-age share remains high.

Below-replacement fertility affects population size over time, not immediately.

YOUTH OUTCOMES ARE LGU OUTCOMES



ONE INVESTMENT. MULTIPLE RETURNS.

SCHOLARSHIP

School completion



Employability



Income



Poverty reduction

WORKFORCE READINESS

Job placement



Productivity



Local economy

ADOLESCENT HEALTH

School and work participation



Better life chances

YOUNG FARMERS

Farm succession



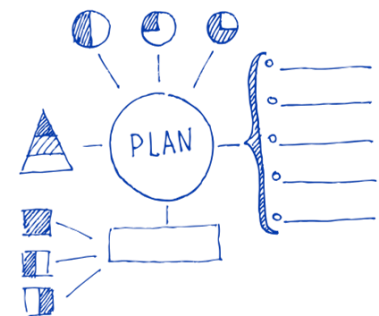
Productivity



Food security

WHAT DO WE PLAN?

Understanding Youth Development Challenges



PYDP

Philippine Youth
Development Plan



LYDP

Local Youth
Development Plan



CBYDP

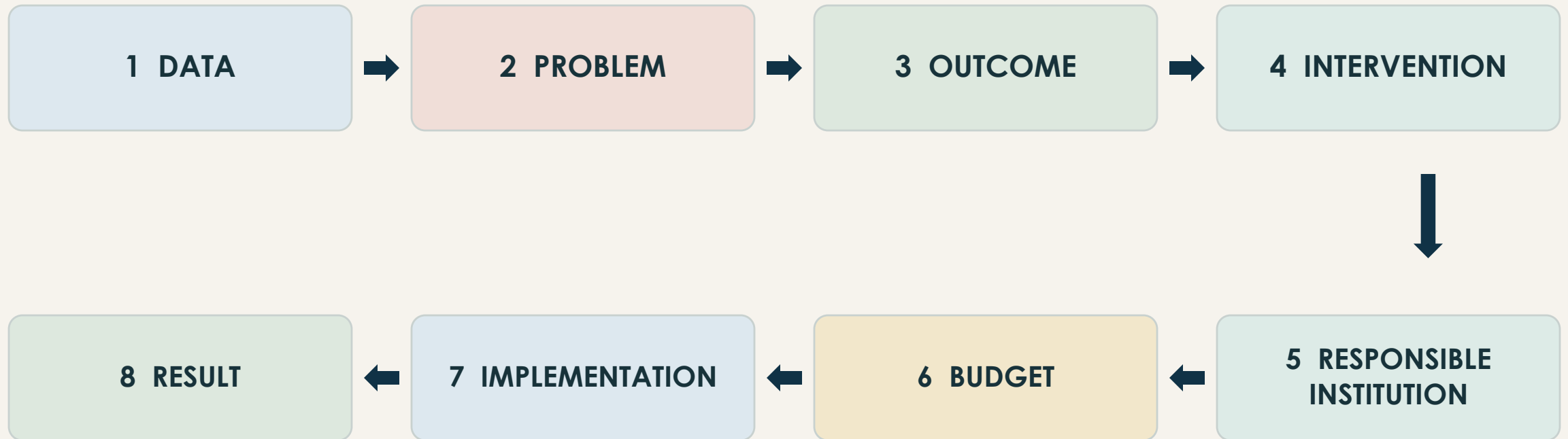
Comprehensive
Barangay Youth
Development Plan



ABYIP

Annual Barangay Youth
Investment Program

SYSTEMS APPROACH; NOT EVENTS-BASED GOVERNANCE



EXPENDITURE OR INVESTMENT?

What activity can we conduct?

₱250K
Teenage Pregnancy Seminar

500 attended

ACTIVITY

What condition are we trying to change?

₱250K
Adolescent health package

Targeted education
Referral and services
Parent engagement
Follow-up

OUTCOME

STRONG PRACTICE: YOUTH DEVELOPMENT ALLIANCES

Local Youth Development Plan

LOCAL GOVERNMENT

LYDO

Health Office

PESO

Social Welfare

Agriculture

DRRM

YOUTH AND PARTNERS

SK

Schools

National agencies

CSOs

Private sector

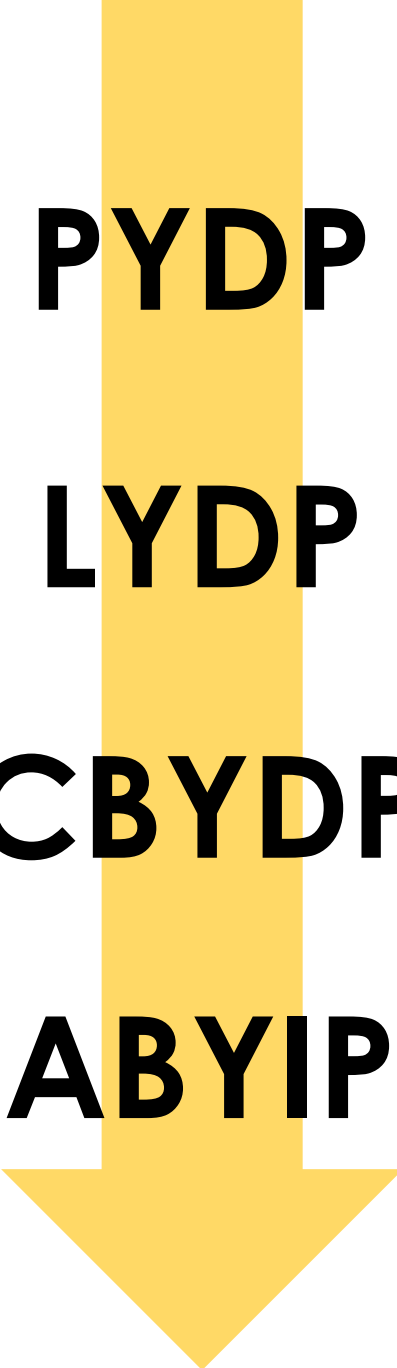
Proof of Concept



A **Youth Development Alliance (YDA)** is a multi-sector local network that collaborates to improve education, employment, and leadership outcomes for young people, particularly vulnerable and out-of-school youth

WHO SHOULD PAY?

Available Fund Sources



PYDP

Philippine Youth
Development Plan

LYDP

Local Youth
Development Plan

CBYDP

Comprehensive
Barangay Youth
Development Plan

ABYIP

Annual Barangay Youth
Investment Program

WHO PAYS FOR YOUTH DEVELOPMENT?

1%

The LYDO Fund

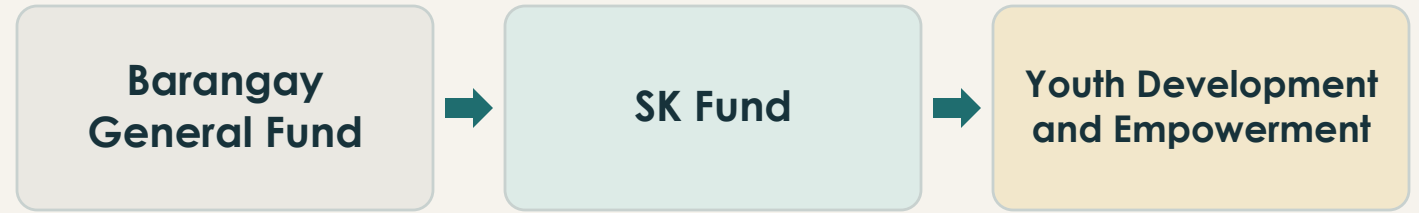
10%

The SK Fund

THE SK FUND

10%

Dedicated youth
development and
empowerment resource



Planning and budgeting sequence

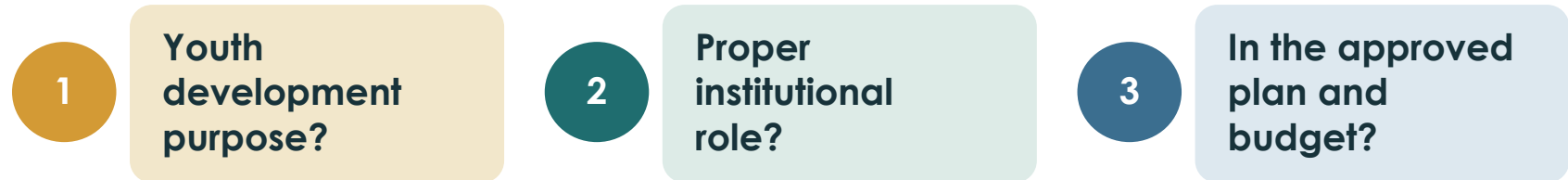


PROTECT THE INTEGRITY OF THE SK FUND



RA 10742 Section 20 (a)

Ten percent (10%) of the general fund of the barangay shall be set aside for the SK. The sangguniang barangay shall appropriate the SK funds in lump sum which shall be disbursed **solely for youth development and empowerment purposes.**



THE 1% STATUTORY BENCHMARK

1%

FOR THE LYDO AND LYDP

- 1 LYDP implementation
- 2 SK Pederasyon and LYDC meetings
- 3 LYDO operations and effective functioning

“The local government unit **may appropriate not less than one percent (1%) of its annual budget** for the Local Youth Development Office, which shall be used for the implementation of the LYDP, convening the meetings of the concerned Pederasyon ng mga Sangguniang Kabataan and LYDC, as well as its operations and effective functioning.”

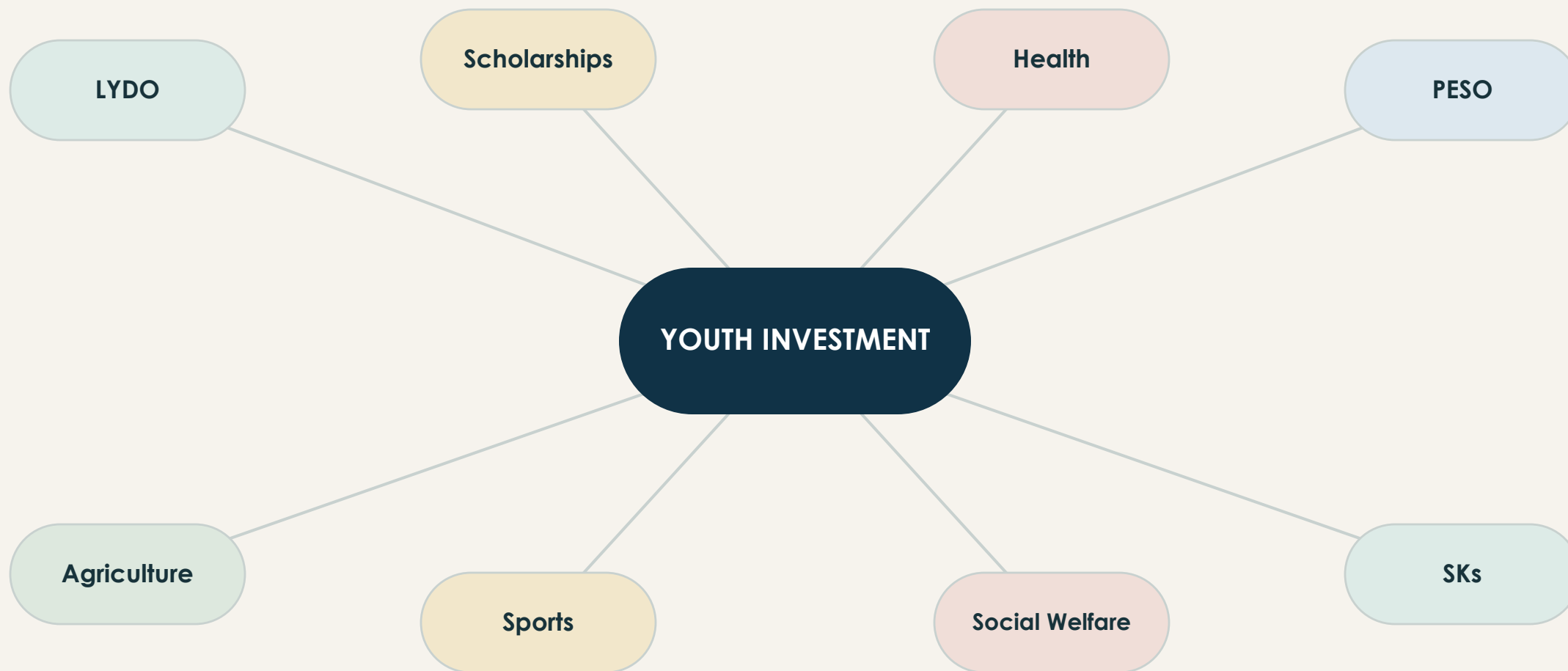
THE LYDP FINANCING MATRIX

PRIORITY	INTERVENTION	LEAD	PARTNERS	FUNDING SOURCE	AMOUNT	INDICATOR
Teen pregnancy / HIV	Targeted education, referral, services	MHO / RHU, LAC	Schools, LYDO, SK, CSOs	Health / LAC SK peer work	₱ ____	Service linkage Adolescent births
CEFMU	Prevention, support, referral	LSWDO	Health, schools, LYDO, SK	Social welfare, education, health SK prevention	₱ ____	Safe referrals School retention
Youth employment	Profile, train, match	PESO	LYDO, TESDA, schools, employers, SK	PESO / LGU, NGA, private SK mobilization	₱ ____	Certification Job placement
Digital safety	Prevention, reporting, referral	Varies by harm	ICT, PNP, LSWDO, schools, SK	Sector funds Complementary SK	₱ ____	Safer behavior Resolved referrals

THE LYDP CAN HELP EVERY OFFICE DELIVER

YOUTH INVESTMENT	LGU PRIORITIES ADVANCED
Scholarships	Education, PESO, poverty reduction
Youth employment	PESO, local economic development
Teenage pregnancy / HIV	Health, social welfare, education
Young farmers	Agriculture, food security
Digital safety	Peace and order, child protection, economic security

YOUTH EXPENDITURE MAPPING



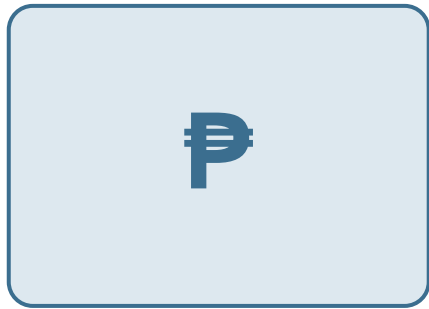
Youth expenditure is distributed across the LGU

HOW SHOULD FUNDS WORK?

Financing Principles

**How do we converge
without confusing responsibilities?**

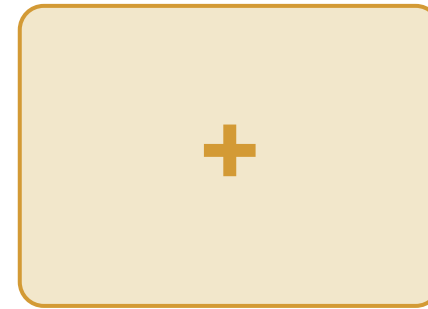
DIFFERENT FUNDS, SHARED OUTCOMES



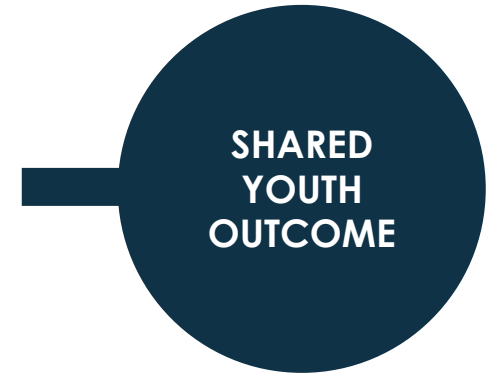
LGU



SK



PARTNERS



CONVERGENCE WITHOUT COMMINGLING

CASE 1

TEENAGE PREGNANCY & HIV/STIs

MHO / RHU

Services

LOCAL AIDS COUNCIL

HIV response

SCHOOLS

Education

LSWDO

Vulnerable cases

**HEALTHIER, INFORMED
YOUNG PEOPLE WITH ACCESS
TO
APPROPRIATE SERVICES**

LYDO

Coordination and data

SK

Peer and community
engagement

CSOs

Specialized outreach

CEFMU

Several 16–17-year-olds leave school after entering informal unions

PROPOSED RESPONSE

**ANTI-EARLY MARRIAGE
SEMINAR**



Prevention

Education

Health

Social Protection

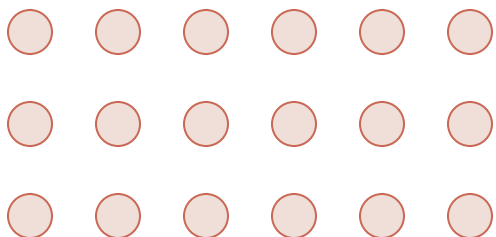
Family Support

Case
Management
and Referral

COLLABORATE ACROSS SKs

18x

separate seminars

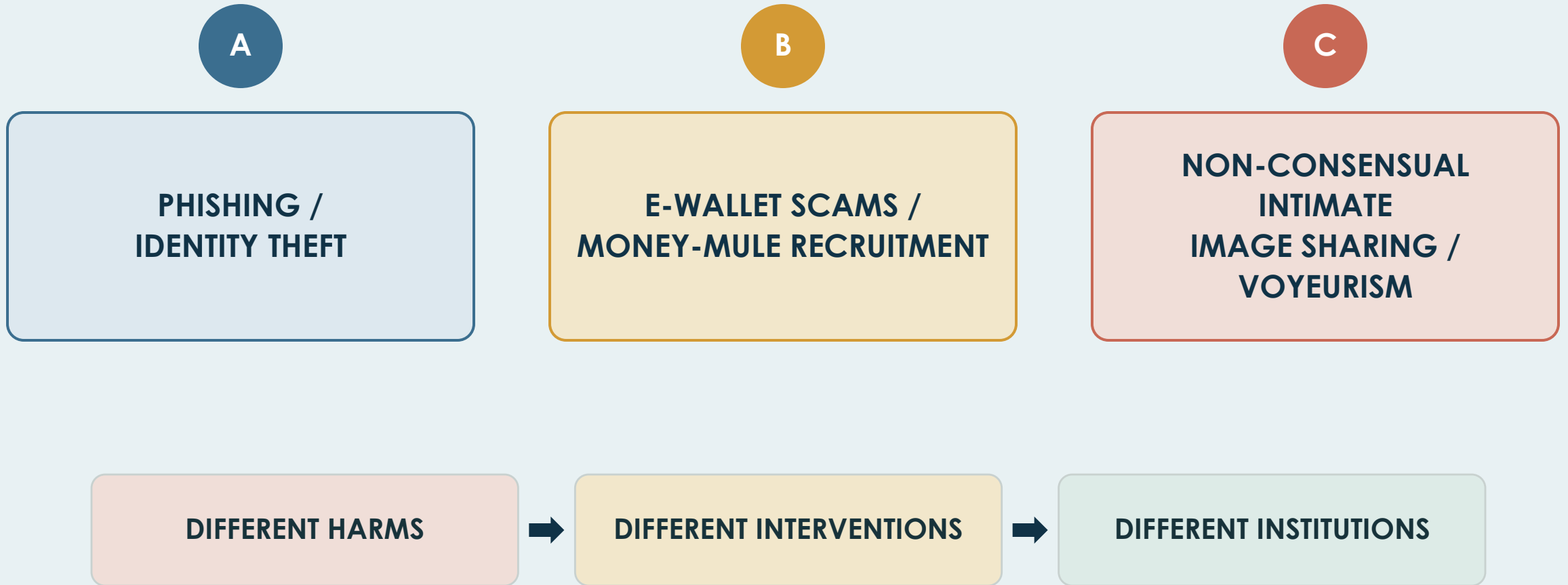


CLUSTERED INTERVENTION

- 1 Shared expertise
- 2 Common materials
- 3 Coordinated referral
- 4 Local follow-through

Not every SK needs to independently buy the same thing

“DIGITAL SAFETY” IS NOT ONE PROBLEM



WHEN DIGITAL SAFETY BECOMES CHILD PROTECTION

19-YEAR-OLD

Intimate images circulated
without consent

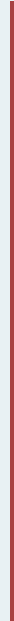
GENERAL PREVENTION

16-YEAR-OLD

Coerced or groomed into
producing sexual material

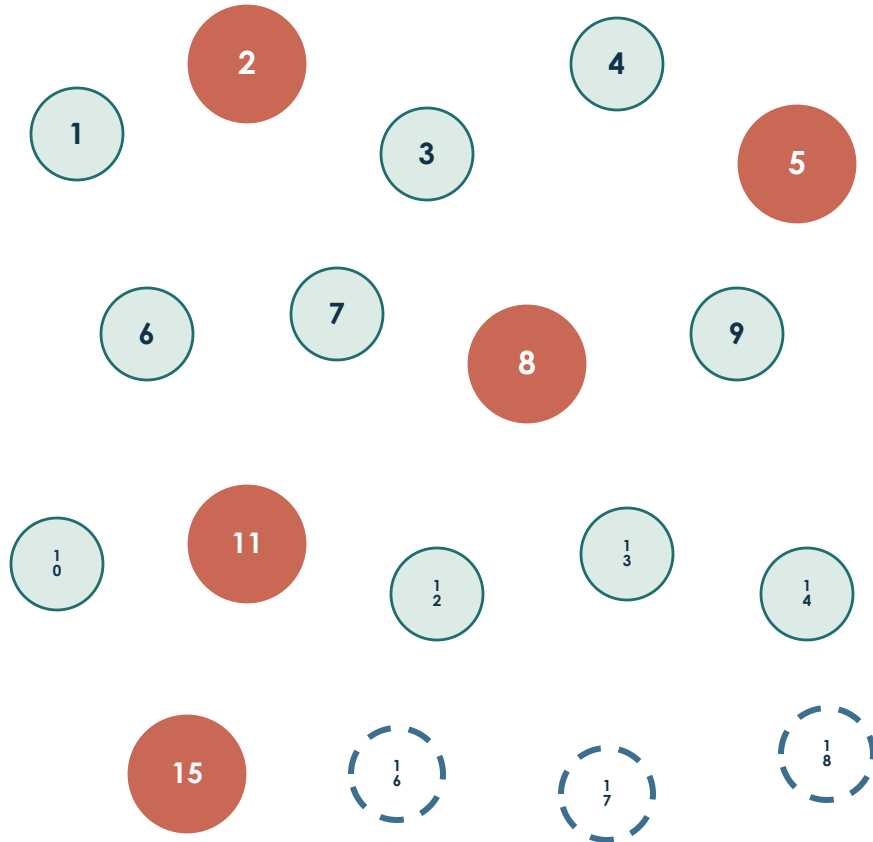
SPECIALIZED CHILD-PROTECTION RESPONSE

Know when to stop programming
and start referring



EQUITY, NOT EQUAL PESOS

MASIGLA: 18 BARANGAYS



● Five barangays account for most adolescent births

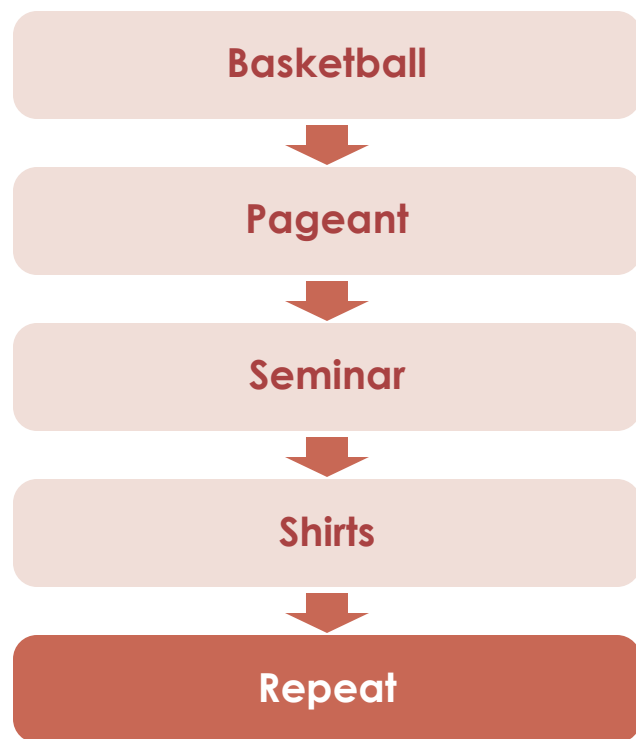
○ Three remote barangays have poor service access

**Should every barangay
receive exactly the
same amount?**

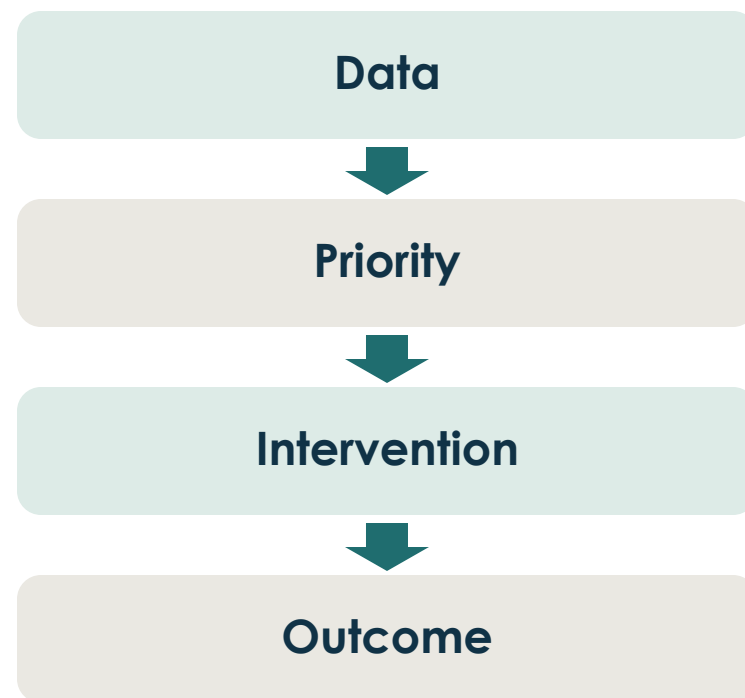
**Need, poverty, access and vulnerability
Youth population and geography**

FUND PRIORITIES, NOT TRADITIONS

THE REPEAT CYCLE



EVIDENCE-BASED SEQUENCE



Traditional activities may still be valid when they have a clear development rationale

FUND THE WHOLE INTERVENTION

PURCHASE / LAUNCH / EVENT

WHAT THE APPROPRIATION MUST ALSO COVER

Personnel

Maintenance

Referrals

Follow-up

Procurement

**Privacy and
safeguards**

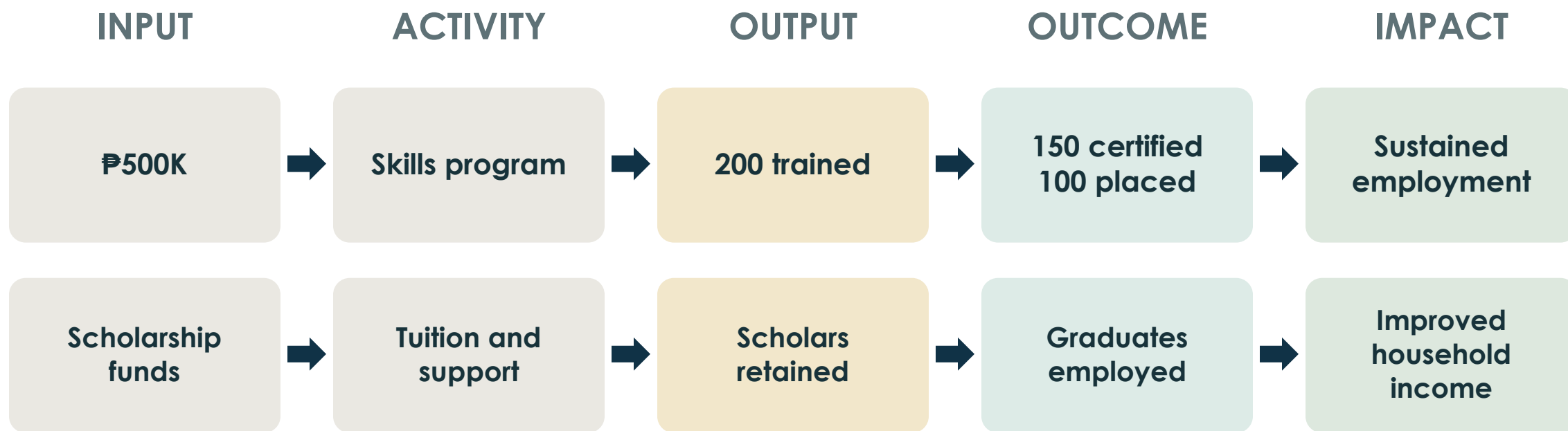
Monitoring

Replacement costs

WHAT CHANGED?

Measuring Youth Outcomes

MEASURE DEVELOPMENT, NOT ACTIVITY



Simulation Activity

THE ₱3 MILLION QUESTION

If your LGU suddenly had ₱3 million more for youth development, where would you put it?

01

What should be funded?

02

Who should pay?

03

What can be shared?

04

What can existing offices absorb?

LET US BUILD WORKING SYSTEMS!

*Youth Development is
everybody's concern!*

